

Section 1: About Your School or College

PLEASE NOTE: if you are a MAT (Multi-Academy Trust), please circulate this self-evaluation to each of your schools. This survey is designed to be taken by an individual school or college leader.

EDUCATE Ventures Research is a research organisation dedicated to enabling the safe, transparent and ethical use of AI for teachers and learners. We are running a survey for schools, trusts, and colleges as part of a benchmarking initiative to understand the levels of AI and digital literacy at different educational institutions. By participating, you and your institution can help define the future of AI use in schools, and influence the good use guidelines and policy for your colleagues and students.

* 1. Name of your organisation

* 2. Please enter your school or college's URN (unique reference number)

* 3. Type of organisation

- Independent School
- State School
- College
- Other

Other (please specify)

* 4. Age phase of learners

- Early Years
- Primary
- Secondary
- Post-16
- Other
- Other (please specify)

5. Additional information about your organisation (please select any that apply in addition to the above)

- Special School
- International School
- Member of a MAT
- Single-Academy Trust School
- Other

Other (please specify)

Section 2: About You

6. Leadership role

- Executive Headteacher
- Headteacher
- Deputy Headteacher
- Assistant Headteacher
- Head of Department
- SENCO
- Business Manager
- Other

Other (please specify)

* 7. Please let us know which email address is best to contact you:

Section 3: AI Awareness

To start the survey we would like to gather a snapshot of where your school is at with its current AI awareness. This short section helps us provide a quick context for your schools AI awareness. We will dive deeper into these areas in later stages of the survey.

* 8. Please rate the following statements from 1 (strongly disagree) to 5 (strongly agree)

	Strongly disagree	Disagree	Agree somewhat	Agree	Strongly agree
We understand the general concepts of AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have a good understanding of how AI can be used in education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We use AI tools to reduce our workload	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We use AI in our teaching to personalise learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are confident using AI with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We create resources and materials with AI tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We understand the potential threats of AI systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We understand how to safeguard against potential threats of AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 4: Use of AI

Next, we would like to hear about how AI is already being used and implemented in your school and teaching practice. Please consider products used and ways of working across the whole establishment

* 9. Please rate the following statements from 1 (strongly disagree) to 5 (strongly agree)

	Strongly disagree	Disagree	Agree somewhat	Agree	Strongly agree
The majority of our teachers are confident using AI in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of our teachers are confident using AI outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We feel confident teaching students how to use AI tools appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have a clear approach in place for identifying and piloting AI tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We use AI, or have implemented AI processes, to help us in the day to day running of our school, for e.g. in help with admin tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 10. Please rate the following statements from 1 (strongly disagree) to 5 (strongly agree)

	Strongly disagree	Disagree	Agree somewhat	Agree	Strongly agree
The majority of our students are using AI to support their learning in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of our students are using AI to support their learning at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of our students are using AI for purposes other than for their studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We feel confident that students are using AI tools appropriately (e.g. not to cheat)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We feel confident that students are using AI tools appropriately (e.g. not to access inappropriate material)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We feel confident that students are using AI tools appropriately (e.g. not to create harmful content)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We feel confident that students are using AI tools safely (e.g. not misplacing their trust in the AI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are supporting students to use AI tools effectively, appropriately and safely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 11. Please answer the following questions about the use of AI tools

	Not at all	Rarely, with a few teachers	Occasionally, with some teachers	Regularly, across all teachers
We generate student feedback with AI tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We mark student work with AI tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 12. Please give examples of some AI tools that you are currently using or considering.
Please write n/a if you haven't tried any tools yet and don't intend to.

Section 5: AI Policy and Leadership

This section relates to the policies and processes in place at your school. When we talk about leadership please also consider individual teachers who are pushing AI use at your school even without official leadership roles.

13. Please rate the following statements from 1 (strongly disagree) to 5 (strongly agree)

	Strongly disagree	Disagree	Agree somewhat	Agree	Strongly agree
We have a strong appetite for AI amongst the school leadership team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have a clear approach in place for identifying and piloting AI tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. There is leadership or a group that is dedicated to coordinating the use of AI at our school

- Yes
- No
- Other

Other (please specify)

15. We have a CPD programme in place to address expertise and consistency in AI understanding and use

- Yes
- No
- Other

Other (please specify)

* 16. Does your school have an AI policy or strategy?

- We are not considering AI at the moment
- We are considering AI, but do not have an AI policy or strategy
- We are considering AI, and have an AI policy or strategy
- We are using AI, and have an AI policy or strategy
- Other

Other (please specify)

* 17. Does your school have a policy addressing AI threats and dangers?

- We do not have a such a policy, and are not considering it at the moment
- We do not have a policy, but are actively working on it
- We do have a policy addressing AI threats
- Other

Other (please specify)

Section 6: AI Safety

This section relates to the safe use of AI tools at your school. When answering these questions think about the policies you already have in place on safety and filtering and monitoring of technology. Also, when answering consider whether you feel you have understanding across the whole teaching team from leadership to teaching assistants.

* 18. Please rate the following statements from 1 (strongly disagree) to 5 (strongly agree)

	Strongly disagree	Disagree	Agree somewhat	Agree	Strongly agree
We feel confident allowing our pupils to use AI products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have limits and guardrails in place for our students interacting with AI products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We consider what data is being asked for when choosing an AI product	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We understand how to keep students' personal data safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have considered how AI might impact equity in our school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are aware of the ways in which AI might show bias	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents are aware of the AI products our students interact with in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 7: Ethics Check

These statements relate to the process used for deciding which AI products your school is using and the imperative for AI at your school. Please think about whether you have policies or processes in place to address these statements such as the evaluative processes for technology used in teaching and learning.

* 19. Please rate the following statements from 1 (strongly disagree) to 5 (strongly agree)

	Strongly disagree	Disagree	Agree somewhat	Agree	Strongly agree
We have clearly identified the educational goal that is to be achieved through the use of AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We know the impact that we expect to achieve through the use of AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are confident in how we will measure and assess this impact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We are satisfied that appropriate measures were taken, and continue to be taken, to mitigate against biases as part of the design of the AI resources we use and within the data sets used for training these AI resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have a strategy to ensure that all learners for whom we are responsible are able to access and benefit from AI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>