EDUCATE VENTURES RESEARCH

Educate Ventures Research is an innovative boutique consultancy and training provider dedicated to helping education organisations leverage AI to unlock insights, enhance learning, and drive positive outcomes and impact.

ROSE LUCKIN

The EVR team is led by Rose Luckin, Founder/CEO, and Professor of Learner Centred Design at UCL. Rose is an internationally respected AI and education Thought Leader, Author and Speaker, with 30 years in the AI for education industry.

What we do:

- Online and in-person training: to help professionals and organisations build Al capabilities, particularly those working in the education and training sector
 - We've worked with: <u>ASCL</u>, <u>COBIS</u>, <u>Hounslow Education Partnership</u>, <u>3-18 Education Trust</u>, <u>Blue Kite Trust</u>
- Consultancy services: our team of data, Al and behavioural scientists work closely with clients to help them leverage Al effectively to enhance human learning
 - We've worked with: <u>Arizona State</u>
 <u>University</u>, <u>Nord Anglia Education</u>,
 <u>Cambridge</u>, <u>Singapore Ministry of</u>
 <u>Education</u>
- **Thought leadership:** we actively share our expertise through conferences, publications, and the acclaimed Edtech Podcast to advance the ethical use of AI to empower people
 - We've worked with: Westminster <u>Education Forum</u>, Google, COP26, <u>Open University</u>, Kings College, <u>OECD</u>, Pearson, Chegg

The EVR Difference

- Specialist expertise: in human learning and Al
- **Focus:** on the ethical, empowering applications of Al
- Experience: our clients range from schools and universities, to government agencies and EdTech companies worldwide
- **Evidence and impact:** each engagement is approached through an inclusive, evidence-based process focused on impact
- Responsible innovation: as sector thought leaders, we also advocate for policies and practices to promote responsible innovation in Al for education
- "Everyone Learning All of the Time": is our company motto, which means every team member is learning and upskilling for their benefit and for those around them



CONTACT ROSE AND THE EVR TEAM

Would you like to stay informed on AI for Education news and insights or have a conversation with us? Visit educateventures.com or email hello@educateventures.com

RESOURCES: The EVR Resource Bank

- Books: including Professor Rose Luckin's 2018 free ebook, 'Machine Learning and Human Intelligence'
- Courses: including the AI Readiness Online Course
- Diagnostic Tools
- **Libraries:** including the EdTech research and webinar libraries
- **Research Reports:** including 'Beyond the Hype' and 'Shape of the Future'
- Risk Assessments

NEWSLETTER: The Skinny on Al for Education

• Newsletter: discover the latest insights at the intersection of AI and education from Professor Rose Luckin and the Educate Ventures Research Team. From personalised learning to smart classrooms, we decode AI's impact on education. We analyse the news, track developments in AI technology, watch what is happening with regulation and policy and discuss what all of it means for Education. Stay informed, navigate responsibly, and shape the future of learning with The Skinny.

TALK TO US STAY INFORMED







This work is licensed under <u>CC BY-NC-ND 4.0</u>
2025 Educate Ventures Research <u>educateventures.com</u> | <u>hello@educateventures.com</u>

Getting Started with School Al Policy: A Guide for School Leaders

Introduction

Artificial Intelligence (AI) is rapidly transforming education, offering both opportunities and challenges for schools. As school leaders, developing a comprehensive AI policy is becoming increasingly important to ensure safe, ethical, and effective use of AI technologies within your educational setting. This introductory guide aims to help you begin the journey of creating an AI policy for your school, providing practical first steps and key considerations.

Why Your School Needs an Al Policy

A clear policy framework is essential for:

- Ensuring consistent and safe use of Al across your school
- Protecting student and staff wellbeing
- Supporting teaching and learning effectively
- Meeting safeguarding responsibilities
- Managing risks proactively
- Preparing students for an Al-enabled future
- School leaders are accountable for the safe and effective use of Al in their schools

First Steps in Developing Your Al Policy

1. Assess Your Current Position

Begin by understanding your school's current relationship with Al:

- What AI tools are already being used in your school?
- How are staff and students currently engaging with Al?
- What immediate challenges or concerns need addressing?

2. Form a Working Group

Establish a small team to lead the policy development:

- Include representatives from senior leadership, teaching staff, and IT
- Consider including governors with relevant expertise
- Ensure safeguarding leads are involved
- Include staff with data protection expertise

3. Identify Key Priority Areas

Focus initially on the most crucial aspects:

- Safeguarding and student protection
- Acceptable use guidelines
- Data protection and privacy
- Teaching and learning applications
- Staff development needs

4. Begin With Basic Guidelines

Start with clear, simple guidelines covering:

- Which Al tools are approved for use
- Basic safety protocols
- Data protection requirements
- Expected standards of use
- Reporting procedures for concerns



Key Considerations

Safeguarding

- Ensure alignment with your existing safeguarding policy
- Consider specific Al-related risks
- Include clear guidance on appropriate use
- Establish monitoring procedures

Technical Infrastructure

- Assess your current IT capabilities
- Identify necessary upgrades or changes
- Consider security requirements
- Plan for sustainable implementation

Professional Development

- Identify staff training needs
- Plan for ongoing support
- Consider resource implications
- Build capacity gradually

Implementation Timeline

- Take a phased approach
- Start small and scale up
- Allow time for review and adjustment
- Build in regular evaluation points

Next Steps

- o Review current school policies that may need updating
- Conduct a basic Al use audit
- Begin staff consultations
- Identify key stakeholders
- Draft initial guidelines
- o Plan staff training
- Establish monitoring processes
- Create communication strategy

Getting Support

Developing an Al policy is an important step in ensuring your school can realise the benefits of Al while managing risks effectively. Start small, focus on key priorities, and build your approach gradually. Remember that your policy will need regular review and updating as Al technology and educational practices evolve.

We appreciate that creating an Al policy can seem daunting, but you don't need to do it alone. For further guidance and support:

Contact Educate Ventures Research by emailing hello@educateventures.com for specialist advice and support